

Technical Theatre

Course Syllabus



Teacher Information:

Name: Ms. Robyne Hash

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Room: Black Box Theatre

Planning Period: 6th Hour

Phone: (816)-754-6326

Course Description

Tech Theatre is an introductory design course. Students will develop basic theatrical skills and will study all areas of the behind the scenes work of a production. Projects will include Scenic Design, Lighting, Sound, Costuming and Make-Up.

This course counts as a Fine Arts credit, so participation in the Fine Art is required.

Grade Breakdown

Coursework (45%): Assignments that build to the summative are considered formative. They include:

- Daily Participation (20 points per week)
- Homework Assignments

Assessments (45%): These cap off each unit and are deemed summative. They include:

- Tests/Quizzes
- End of Unit Projects

Final (10%): Course Project

Course Project

Students enrolled in Tech Theatre must complete one of the following for their course project:

- Scene Design a play or musical
- Light Plot and Sound Design a play
- Costume Design 3 characters from a production
- Make-Up Design a cast from a production
- Create a prop list for a production

The production chosen must be approved by me. Productions will be chosen at Unit 1 and you can begin working on your chosen area as well.

Units of Study

Unit One: Introduction to Tech Theatre

- An overview of the world of Tech Theatre
- **Summative: Quiz**

Unit Two: Scenic Design

- What are the elements of scenic design?
- **Summative: Rendering/Model**

Unit Three: Lighting & Sound

- How does lighting and sound play it's own role?
- **Summative: Light Plot/Sound Design**

Unit Four: Costuming

- Designing and planning costumes
- **Summative: Design a Costume**

Unit Five: Make-Up

- Age, SPX and period Make-Up
- **Summative: Design and Demonstrate a make-up design**

Google Classroom

Our course will use Google Classroom every day. Google Class will be used to post notes, assignments, and extra resources to assist you in your journey through Drama.

Some Assignments will be completed on paper and most assessments will be projects completed for a portfolio.

RESPECT
THE
TECH

Course Procedures & Expectations

Participation Policy

Participation points are earned weekly for remaining on task, following instructions, participating in daily lessons/activities, and remaining attentive. Students lose points by sleeping, misusing cell phones, not providing insight when teacher asks questions, etc.

Late-Work Policy

Assignments are expected on time. If it is late, you are given five days to complete the assignment at a 20% deduction. After five days, that assignment will be given a zero.

Retakes

Students are expected to do their best the first time they do something. Therefore, no retakes are offered in this course. If you aren't grasping the content, stay after school on Tuesday or Friday to get extra help.

Extra Help

Students needing extra help can stay after school on Tuesdays and Fridays. These days are great also to make-up missed performances.

Bathroom Policy

Students are expected to use the restroom between classes. If an emergency arises, the student needs to wait until the teacher is not talking/teaching. Emergencies should not happen daily.

Performance Expectations

Performing is not easy. We feel vulnerable, anxious, and tense. When others are performing, we listen. After each performance, we will offer praise and constructive criticism. Remember, we all want to have fun!

Technology Policy

Cell phones cannot be on your person from start to end of class. If seen, a referral will be issued...no exceptions.

Chromebook chargers should also be brought daily.

Absences and Homework

Students with an excused absence are expected to turn in assignments that were due upon their arrival back. Assignments given when absent are given the same time to complete.

Cheating / AI Policy

Assignments should be the original work of the student. If a student is suspected of plagiarism or utilizing Artificial Intelligence to complete, a referral will be issued and the assignment given a zero.

End of Class

Stay in your seat until the bell rings. Once the bell rings, make sure your seat is pushed in and your desk clean. If your area is left messy or your chair is not pushed in, you will lose participation points.

Materials Needed

- ☐ Binder
- ☐ Pencil
- ☐ Charged Chromebook
- ☐ Notebook

Everyday Expectations

Show up to class every day ready to learn. This course will move quickly without much chance for a redo so do your best the first time. I don't expect you to be perfect, but I do expect you to try.

If you have any questions, please feel free to reach out.

Syllabus Agreement (Parent & Student)

The following is a brief summary of the classroom expectations the student must follow. Each student should carefully read through this contract and then sign below with a parent/guardian to verify that the information has been read.

Expectations:

1. Be respectful of the teacher, other students, and the space/resources provided to you to learn.
2. Try your best to come each day with a positive attitude--your attitude affects your actions.
3. Come to class prepared with the proper materials, and be ready to go when class starts.
4. Participate! Do what you are supposed to be doing when you are supposed to be doing it.
5. Regularly check Google Classroom to know what is going on in the class and what assignments are due.
6. Perform tasks to the best of your ability on the times and dates of practical application.
7. Complete a project of choice from syllabus for the final in this course.
8. ***Classroom Policy:*** All work is expected to be turned in on time. Assignments will not be accepted after one week the assignment was due. All late assignments are assigned an automatic 20% deduction.
9. ***School Policy:*** Students are expected to be "Jay Ready" the moment the bell rings, meaning:
 - a. Cell phones turned off and put away bell-to-bell
 - b. Earbuds removed and put away from bell-to-bell
 - c. Hats and head coverings removed and put away
 - d. Greet adults
 - e. Be Kind, Be Good, and Do Well

"I hereby sign this contract to confirm that I, _____, understand what is expected of me during this course and by signing I agree to these classroom terms set by the teacher. Furthermore, I understand the absence and late-work policies as described in the syllabus. I also understand that I must complete a final project in this class and that I will be expected to present in front of others."

Student Signature: _____ ***Date:*** _____

"My child has shared the following information with me regarding this course and it's expectations. By signing, I am agreeing to the policies, procedures, and objectives for this class. Furthermore, I understand the absence and late-work policies as described in the syllabus. I also understand that my student will be asked to present in class and complete a final project."

Parent/Guardian Signature: _____ ***Date:*** _____

Please return this syllabus with signatures by Friday August 23rd